



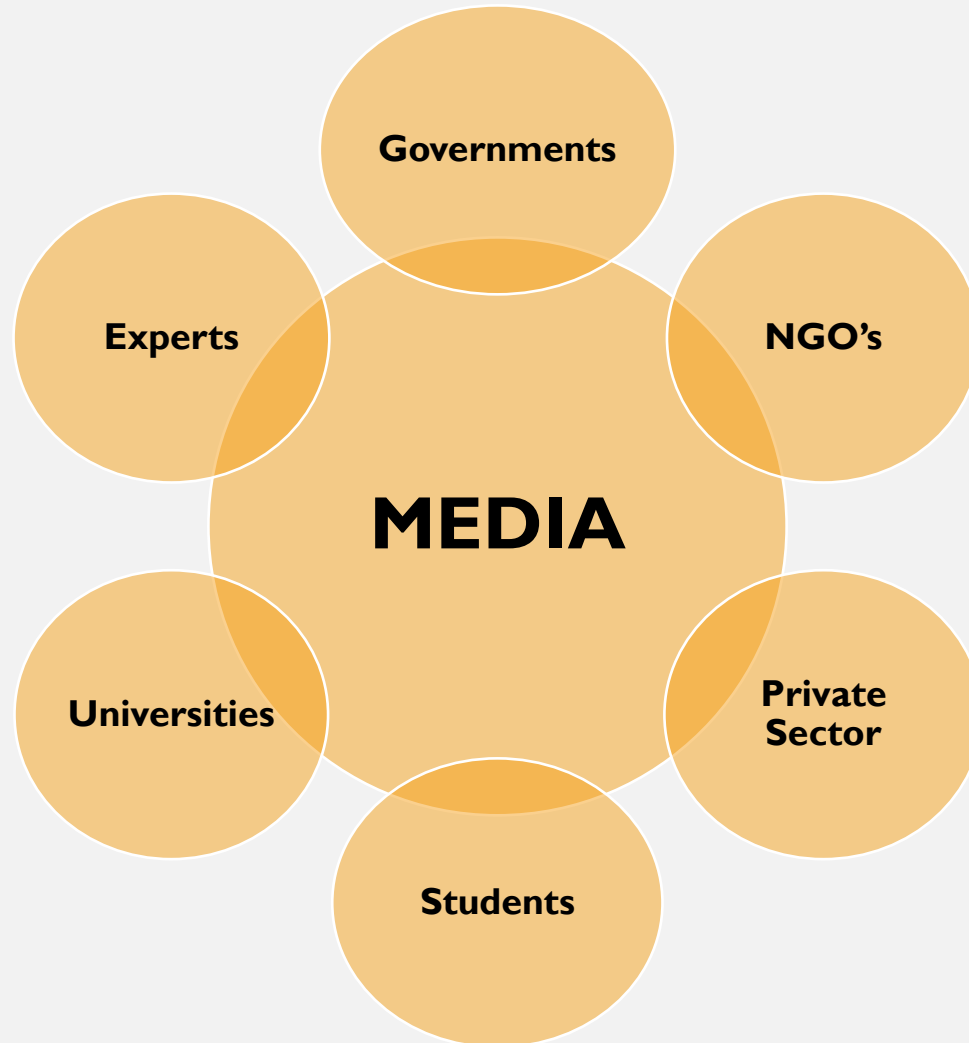
الْفَنَارُ لِلإِعْلَامِ
AL-FANAR MEDIA

MEDIA AND INFORMATION LITERACY: THE ROLE OF ACADEMIA AND MEDIA EXPERTS

“How To Train Students To Recognize Fake News”

Mohammed El-Hawary - AL-FANAR MEDIA

STAKEHOLDERS



RECOGNITION OF ROLES

- Sense Making vs. Content Creation.
- Integration vs. Conflict.
- Active vs. Negative.
- What the Students Need? vs. What the Students Want?
- Internationalisation vs. Localisation.
- Social Responsibilities vs. Benefits.

DEFINITIONS

- Media and Information Literacy.
- Misinformation and Disinformation.
- Fake News.
- Citizen Journalism.
- Fact-Checking.
- Critical Thinking.
- Skills Gap.
- Credibility and Transparency.

HOW TO START?

Philosophy

Tools

Ethics

Skills

International
Cooperation

Learning

Standards

Messages

Platforms

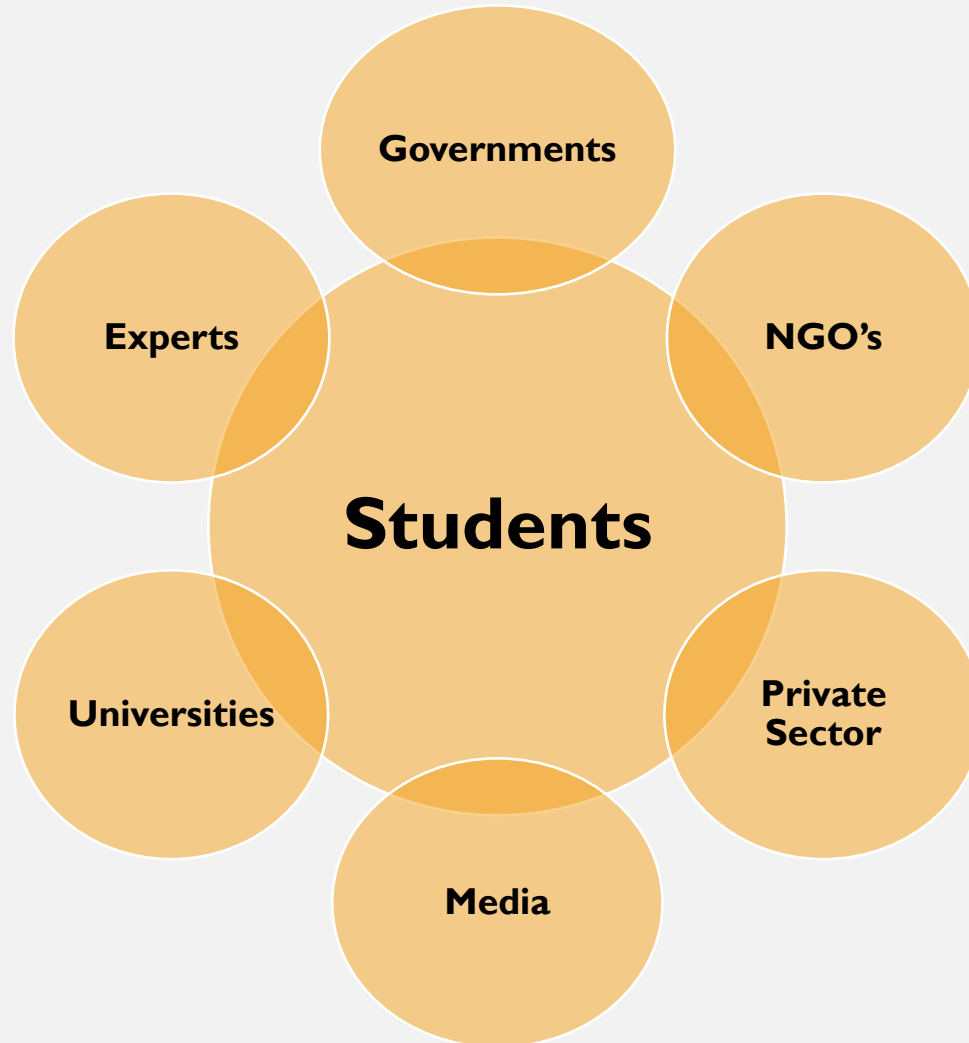
Strategies

Training

Recourses

Impact

STAKEHOLDERS AGAIN!





THANK YOU!

Mohammed El-Hawary - AL-FANAR MEDIA